

PROGRAMME SPECIFICATION

1. Key Information

Programme Title:	Nursing Associate Higher Apprenticeship
Awarding Institution:	Buckinghamshire New University
Teaching Institution(s):	Buckinghamshire New University
Subject Cluster:	Nursing
Award Title (including separate Pathway Award Titles where offered):	IFATE Certificate in Nursing Associate – Higher Apprenticeship FD (Science) Nursing Associate
Pathways (if applicable)	N/A
FHEQ level of final award:	5
Other award titles available (exit qualifications):	Certificate of Higher Education in Health Related Care Diploma of Higher Education in Health Related Care
Accreditation details:	Nursing and Midwifery Council
Length of programme:	2 years
Mode(s) of Study:	Part time Apprenticeship work based Learning (WBL)
Mode of Delivery:	Work-based learning
Language of study:	English
QAA Subject Benchmark(s):	N/A
Other external reference points (e.g. Apprenticeship Standard):	<ul style="list-style-type: none"> Part 1: Standards framework for nursing and midwifery education (NMC, 2023) Part 2: Standards for student supervision and assessment (NMC, 2018, updated 2023) Part 3: Standards for pre-registration nursing associate programmes (NMC, 2023) Standards of Proficiency for Nursing Associates (NMC, 2018, updated 2024) Nursing Associate Apprenticeship Standard (IfATE 2018, updated 2022) Foundation degree characteristics statement (QAA, 2020) The Frameworks for Higher Education Qualifications (FHEQs) of UK Degree Awarding Bodies (QAA, 2024)
Course Code(s):	FSNURAAP
UCAS Code(s):	N/A
Approval date:	April 2025
Date of last update:	

2. Programme Summary

The Nursing Associate Apprenticeship (NAA) is a two-year work-based learning programme. You will learn while working in real healthcare settings, supported by your employer and the university. This Programme combines theoretical learning in the classroom and clinical experience in the clinical setting. This will help you to build the knowledge and practical skills needed to care compassionately for people of all ages and backgrounds.

This programme offers a supportive route into nursing for people from all backgrounds, including those who may not have seen university as an option. It helps you build the confidence, skills, and compassion needed to become a registered Nursing Associate with the Nursing and Midwifery Council (NMC).

As the Nursing Associate role is generic, the programme design is broad and flexible. You won't be limited to one specific area of nursing. Instead, your training will provide a wide range of experiences, preparing you to care for people of all ages and backgrounds throughout their lives.

As part of the course, you will complete clinical placements in different settings including hospitals, community services, and people's own homes. During your placements, you'll support individuals with a variety of needs including physical, mental, cognitive (thinking and understanding), and behavioural challenges. You'll learn to give safe and effective person-centred care that treats each person as an individual and with respect.

The course covers essential areas like patient safety, resilience, Prevent, and British Values including respect, acceptance, and individual freedom. Important topics such as non-discriminatory care, safeguarding, and treating everyone equally will be highlighted throughout the delivery to make these behaviours part of your day to day practice.

By the end of the programme, you'll be ready to provide safe, compassionate, and evidence-based care in a wide range of healthcare settings.

The programme has been designed to align with the skills, requirements, and standards set out by:

- *Standards for pre-registration Nursing Associate Programmes (NMC, 2023)*,
- *Standards of Proficiency for Nursing Associates (NMC, 2018, updated 2024)*
- *Nursing Associate Apprenticeship Standard (IfATE2018, updated 2022)*
- *The Code: Professional standards of practice and behaviour for nurses, midwives and nursing associates (NMC, 2018)*
- *Education Inspection Framework (EIF)*

During the programme, you will work under supervision in a healthcare setting, following the The Code (2018) from NMC. This will help you gain the skills and experience needed to provide safe, effective, and compassionate care after you finish the programme.

Key Features of the Programme:

- Your tuition fees will be covered by your employer, and you will earn salary while you train.

- You will do several clinical placements; some clinical placements will be external, and some will be at your workplace as a Supervised Practice.
- You will get on-the-job training at your employment workplace, which is called your home base practice.
- You will gain 120 credits each year, adding up to 240 credits by the end of the programme.
- You will get a minimum of 6 hours protected learning time each week. This time will be for theory lessons (teaching & learning) and studying on your own with guidance/independent learning.
- You will not be able to take annual leave during teaching weeks, assessment periods, or clinical placements.
- Your placement hours will be clearly separate from your work hours to meet NMC training requirements.

The programme is designed to get you ready for the exciting and flexible role in healthcare. You will learn to think critically, make ethical decisions, and keep learning throughout your career. This means you'll be prepared to care for different patients and communities while following professional standards.

3. Programme Aims and Learning Outcomes

Programme Aims:

This programme intends to:

- The programme aims to train Nursing Associates to become competent, confident, compassionate, and accountable professionals. Graduates will meet the requirements of the Nursing and Midwifery Council (NMC) Standards for Pre-registration Nursing Associate Programmes (NMC, 2023), the Standards of Proficiency for Nursing Associates (NMC, 2018; updated 2024), and the Nursing Associate Apprenticeship Standard (IFATE, 2018; updated 2022).
- Give you the chance to learn by doing practical work while studying the theoretical knowledge. This will help you provide safe, person-focused, high-quality care to people of all ages and in different settings, working within your job role.
- Help you gain up-to-date knowledge, skills, and professional values so you can work well with individuals, their families, carers, and the wider health and social care team.
- Help you develop skills that you can use in different situations. This will help you become strong, caring, thoughtful, and lifelong learners who can use what they've learned to work professionally in changing healthcare environments.

Building your skills in reading, writing, and maths is an important part of the programme. You will develop these skills through your learning, feedback from tutors, assessments, and

progress reviews, as required by the Education Inspection Framework (EIF) and Education and Skills Funding Agency (ESFA).

Knowledge and Understanding (K)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
K1	Apply knowledge of commonly encountered health conditions in the provision of compassionate, safe and effective care and support to people in a range of care settings, in partnership with people, families and carers.
K2	Take an active role in the prevention of and protection against disease and ill health, encouraging people to make informed choices to improve their mental, physical and behavioural well-being
K3	Demonstrate an understanding of the professional responsibility to maintain a healthy lifestyle, personal health and well-being, identify the demands of professional practice, and take appropriate action to manage risks for oneself and others, ensuring mental and physical care needs are met.

Analysis and Criticality (C)

On successful completion of the programme learners will be able to:

ID	Learning Outcome
C1	Act in the best interest of people by monitoring their experiences of care and identifying risks to safety, in line with local and national organisational frameworks
C2	Contribute to the ongoing assessment of people receiving care, including those with complex needs, recognising how and when to escalate care needs to the appropriate professional for expert help and advice

Application and Practice (P)

On successful completion of the programme learners will be able to:

ID	Learning Outcome
P1	Demonstrate professionalism and accountability as a Nursing Associate, in the provision of safe, compassionate, evidence-based, person-centre care, and acting in the best interests of people
P2	Safely perform a range of procedures appropriate to the Nursing Associate role, sensitively and effectively and applying evidence based best practice.
P3	Engage in public health community development to reduce health inequalities, promote health literacy and facilitate access to healthcare services.
P4	Manage their own workload within the scope of practice of a Nursing Associate, identifying where elements of care can safely be delegated to others and demonstrate an awareness of their own resilience and capacity.

Transferable skills and other attributes (T)

On successful completion of the programme learners will be able to:

ID	Learning Outcome
T1	Perform their professional role in accordance with the current NMC Code recognising their own competencies and limitations and taking responsibility for their actions.
T2	Communicate and collaborate effectively with a range of professionals and carers in the integration of care across organisational boundaries within the limits of competence
T3	Communicate effectively with sensitivity and compassion to manage professional relationships with people and demonstrating an awareness of equality, diversity and inclusion issues
T4	Play an active role as a member of the interdisciplinary team, collaborating effectively with health and care professionals and others involved in providing care and undertake self and team reflection activities to promote improvements in practice

Graduate Attributes:

The Graduate Outcomes within this programme are designed to equip you with a range of attributes that extend beyond academic achievements, setting you apart in the job market. These qualities and skills will help you stand out to potential employers, offering a competitive edge over candidates without a degree. Throughout your journey, you will be supported in developing essential skills such as critical thinking, reflection, and digital literacy. You will apply your learning across different settings, fostering lifelong learning and adapting to technological innovation. Creativity will be nurtured through exercises in commercial awareness, flexibility, innovation, and problem-solving, empowering you to generate ideas and adapt to change. The programme will also focus on developing leadership and self-development attributes, including strong communication skills, teamwork, independence, and resilience. You will learn to take responsibility, make informed decisions, collaborate effectively, and handle criticism constructively.

Furthermore, social and ethical awareness will be embedded throughout the programme. You will gain a deep understanding of sustainability in environmental, economic, and personal contexts, while also cultivating cultural awareness, empathy, and global citizenship. Upholding integrity and respecting rights and justice will be central to your development, preparing you to contribute meaningfully to society. This comprehensive approach ensures that, by the time you graduate, you will possess the skills, attributes, and ethical grounding needed to thrive both professionally and personally.

4. Entry Requirements

The University has general eligibility criteria for this programme, which are outlined here:

[general entry requirements](#) . Here is some specific information you will need:

- You must already be working in a healthcare job and have a signed contract before the programme starts. Your employer must also fully support your professional development.
- You will need to demonstrate that your values align with The NMC (2018) Professional standards of practice for nurses, midwives and nursing associates, Nursing Associate Apprenticeship Standard (IfATE 2018, updated 2022). We will check this during an interview.

- You will need to have a GCSE grade 4 (or C) or higher in Maths and English, or an equivalent qualification which includes Level 2 Functional Skills, key Skills or Adult Literacy and Numeracy. You will need this before the programme starts.
- You will need to have a full-time employment contract based on 37.5hrs a week
- You must have the legal right to live and work in the UK, which you can prove with a valid passport, visa, or British birth certificate.
- If you are from another country, you need a visa that covers the entire length of the programme.
- You must have lived in the UK for at least three years before the programme starts.
- You need a Level 3 qualification, such as an NVQ, Diploma, or A level.

Your employer also needs to provide:

- A health check.
- An Enhanced Disclosure and Barring Service (DBS) check (to check for criminal records).
- Confirmation that you have completed mandatory training.
- Disclosure of any ongoing criminal investigation or fitness to practice

If you don't meet all the formal entry requirements, we might still consider you if you have relevant work experience. In that case, we might invite you for an interview to see if you have the necessary knowledge and understanding to join the course.

If you have studied before or have work experience that is relevant to the course, we might be able to give you credit for that learning, which could mean you don't have to study certain parts of the programme in accordance with our accreditation of prior learning (APL) process.

5. Programme Structure

Level	Modules (Code, Title and Credits)	Exit Awards
Level 4	<p>Core modules:</p> <p>NAM4053 Applied Anatomy, Physiology and Fundamental Skills for Nursing Associates (20 credits)</p> <p>NAM4055 Developing Professional Practice as a Nursing Associate (20 credits)</p> <p>NAM4057 Planning and Delivery of Person-Centred Care (20 credits)</p> <p>NAM4059 Beginning Clinical Practice as a Nursing Associate (60 credits)</p>	<p>CertHE Health-Related Care</p> <p>This award will be granted where the learner has achieved a minimum of 120 credits at Level 4 or higher.</p>
Level 5	<p>Core modules:</p> <p>NAM5074 Developing Skills for Holistic Care (20 credits)</p> <p>NAM5076 Health Promotion and Preventing Ill Health (20 credits)</p> <p>NAM5078 Shaping Quality Care: Leadership and Evidence-Based Practice (20 credits)</p> <p>NAM5080 Developing Competence in Clinical Practice as a Nursing Associate (60 credits)</p>	<p>DipHE Health-Related Care</p> <p>This award will be granted where the learner has achieved the full 240 credits required but has failed to meet the professional requirements of the programme, and/or standards of conduct (impaired fitness to practise, failure to meet Declaration of Good Character and Good Health statement required).</p>
<p>Where an exit award is made, this would result in non-completion of the apprenticeship and the learner would not be eligible to register with the NMC.</p>		

6. Learning, Teaching and Assessment

Learning and teaching:

The Nursing Associate Apprenticeship programme is designed with the principle of creating a friendly, inclusive and supportive learning space. This helps you gain the knowledge, skills, and values you need to provide high-quality, person-centred care. Because this training is a work-based learning, it values your unique background and experiences. The programme also encourages a strong sense of community, where learners, educators, and healthcare workers learn from each other to grow both personally and professionally.

Our programme is carefully planned to give you a good mix of theory and practical skills to prepare you for healthcare practice professionally. We use a range of active learning methods to improve your learning experience, making it both engaging and effective. You'll follow a

blended learning approach, combining face-to-face classroom sessions with online learning through our Virtual Learning Environment (VLE), called Blackboard. This gives you flexibility and makes learning more accessible. All your learning materials, resources, and session recordings will be available on Blackboard to support your studies anytime, anywhere.

Here are some of the ways you will learn:

- **Interactive Lectures/Seminars:** These sessions will involve activities like think-pair-share, polling, and small group discussions to keep you actively engaged.
- **Flipped Classroom:** You'll review pre-recorded lectures or reading materials before class, allowing us to use class time for interactive problem-solving and discussions.
- **Case based Learning:** We'll use the authentic scenarios and case studies to help you apply theoretical knowledge to practical scenarios.
- **Learning with Others:** You'll work and learn with other students in small groups. This helps you work together and understand things better. You'll also do role-play exercises to improve your communication, teamwork, and critical thinking skills.
- **Digital Simulation and Simulated Learning:** Digital simulation and simulated practice are key parts of your learning journey in the programme. These simulations allow you to practice key nursing procedures in a safe, realistic, and interactive environment. This will build your confidence in key clinical skills before you work directly with real patients. Throughout the programme, you'll take part in both mid- and high-fidelity simulations, where you'll engage with real-world patient cases. This hands-on experience helps you learn how to handle real-world healthcare situations, preparing you to deliver high-quality care with confidence.
- **Interprofessional Learning:** Interprofessional learning is an integral part of the programme, embedded within theoretical modules, simulated practice, and clinical placements. You will have the opportunity to engage in interprofessional learning through institutional conferences, digital simulation, and practice placements, working alongside healthcare professionals across National Health Services and private sector settings.
- **Experts by Experience:** Throughout the programme, you will have opportunities to learn from Experts by Experience, individuals with lived experience of healthcare services. They will play an active role in both teaching and assessments, sharing their insights to help deepen your understanding of patient-centred care. Their contributions are embedded across all modules with key involvement at specific stages to enhance your learning experience.
- **Independent Study:** You are required to be self-regulated and engage in independent study, guided through different modules within the programme. We will guide you through different topics. You will utilise a variety of e-resources and e-tools including the University Virtual Learning Environment (VLE); professional websites; online

numeracy practice; online assignment submission; academic databases and library e-resources.

- **Professional Use of social media in Learning:** You will also be introduced to social media alongside e-professionalism, as a tool for online networking and learning, supporting a community of practice.
- **Digital Literacy:** You will be introduced to the digital literacy which also be integrated throughout many modules within this programme. You will have opportunity to enhance your digital literacy and engagement, online teaching, and digital learning opportunities (e.g., discussion boards, interactive web-based response systems).

Assessment:

Our assessment approach is designed to reflect real-world nursing tasks, helping you apply what you learn directly to your role. We use different methods (formative and summative) to assess your knowledge, skills, and behaviours in line with the IfATE Nursing Associate Apprenticeship Standard, preparing you for your End Point Assessment (EPA).

Formative Assessment:

We use a variety of formative assessments across the programme to support your individual learning needs and help you succeed. Where needed, tailored support is provided to ensure every learner can fully take part and progress.

Formative assessment and individual feedback are also provided regularly by your supervisor and assessor in practice and recorded in the Electronic Practice Assessment Document (ePAD). Throughout the programme, there will be opportunities within each module to complete activities providing formative feedback to support you in preparing for your summative assessments.

Summative Assessment:

A range summative assessments such as practical, written and oral assessment are used on this programme:

- Written Exam (Short answer and Multiple-Choice Question)
- Observed Structured Clinical Examination (OSCE)
- Numeracy/Drugs Calculation Test
- Written Assignments
- Oral exam/Professional Conversation
- Presentation
- Nursing Associates Electronic Practice Assessment Document (NA E-PAD)
- Apprenticeship Portfolios (APTEM)

This combination of formative and summative assessments helps you to demonstrate the progress in your literacy skills throughout the programme. You'll also need to demonstrate your maths skills by achieving 100% in a health care numeracy and medication calculations assessment before completing the programme.

Fifty percent (50%) of your learning will take place in clinical settings, including both your supervised practice (within your homebase) and external placements. During these periods, you'll be supported, supervised, and assessed by Practice Supervisors, Practice Assessors, and Academic Assessors, in line with the NMC (2018) Standards for Student Supervision and Assessment.

While on external placements, you will have supernumerary status. This means you are not counted in staffing numbers so you can fully focus on learning. In your homebase supervised practice placement, you may not be supernumerary, but you will still have a named Practice Assessor and Supervisor to guide and support your development.

During practice placements, you will be assessed using the Pan England Nursing Associate Electronic Practice Assessment Document (NA-ePAD) Parts 1 and 2, along with the Ongoing Achievement Record (OAR). You must also complete 1,200 hours of practice learning to meet NMC requirements. Practice assessments take place in each Part of the programme and must be passed to move forward. Your progress at the end of each Part is reviewed and approved by both a Practice Assessor and an Academic Assessor.

End Point Assessment (EPA):

To complete your apprenticeship programme, you must successfully pass the End Point Assessment (EPA). This final assessment is essential for maintaining high standards and consistency across all apprenticeship programmes. We'll prepare you for the EPA throughout the programme with structured learning and different types of assessments leading up to the Gateway stage. This includes earning 240 academic credits, keeping your apprenticeship portfolio up to date, attending and completing your regular Tripartite Progress Reviews (TPRs) with your employer and the university, and securing your employer confirmation that you've met the required knowledge, skills, and behaviours. Regular assessments, university support, and supervised placements will help you to build the skills needed for the EPA. At the end of the programme, the final award board checks that you've met all Apprenticeship Gateway requirements.

The Nursing Associate Apprenticeship programme includes a fully integrated End Point Assessment (EPA). This means your knowledge, skills, and behaviours are assessed through regular university assessments that align with the programme's learning outcomes. The final outcome of the EPA is a Pass or Fail. You can read the full EPA plan here:"

<https://www.instituteforapprenticeships.org/apprenticeship-standards/st0827-v1-1>

Reasonable Adjustment:

The programme adopts a learner-centred approach, ensuring you are supported in a learning environment that values inclusion and individual progress. We recognise that everyone learns differently, so support is tailored to meet your specific needs. This ensures you get the right help to learn, grow, and progress in a way that works best for you.

If you have a disability, please let us know, and we'll work with you to find the best ways to support your studies. According to the Equality Act 2010, we have a system that allows learners to get reasonable adjustments (changes to help you learn), even if you don't want to

officially register with the Disability & Inclusion services. You can read more about this in our policy here:

<https://www.bucks.ac.uk/sites/default/files/2023-01/Reasonable%20Adjustments%20Procedure.pdf>

Contact Hours

The FdSc Nursing Associate Apprenticeship Programme is a work-based programme. It is based on 37.5 hours of learner activity each week over 40 weeks per academic year. The 240-credit programme is made up total 2,400 hours over two years, as specified below.

Course Part	Theory hours	Practice hours	Total hours
Part 1	600 hours	External placement + Supervised Practice =600 hours	1,200 hours
Part 2	600 hours	External placement + Supervised Practice=600 hours	1,200 hours
Totals	1,200 hours	1,200 hours	2,400 hours

Off-the job Learning

You will spend time learning away from your regular work duties, primarily through one day a week of structured teaching and learning. This will be complemented by independent and guided independent study (GIS). Additionally, you will complete supernumerary external placements, providing valuable hands-on experience in a variety of healthcare settings.

On-the-Job Learning:

- **Practical Experience:** This includes working on your homebase practice area, performing practical tasks, and shadowing healthcare professionals. You will be engaging with guided independent study by participating in structured learning activities that complement your practical experiences.
- **Application of Knowledge:** Apply the theoretical knowledge gained during your teaching and learning activities and additional independent and guided independent study (GIS) to your daily work tasks, reinforcing your learning and developing your skills.

During supervised practice at your home base, you'll be learning while also carrying out your regular work responsibilities under the supervision from your practice supervisor and assessor.

Independent Study:

Each module has guided independent study activities, which are outlined in the module descriptions and programme planner. These activities form part of both your on-the-job and off-the-job training. This usually include reading, preparing for assessment, and doing online learning tasks. Independent learning is further supported by a variety of excellent resources,

including the Virtual Learning Environment (VLE), library resources, and a wide range of electronic learning materials.

You can find a detailed breakdown of the time you'll spend learning (known as contact hours) in the module descriptor for each module.

7. Programme Regulations:

This programme will be subject to the following assessment regulations:

- Regulations for Taught Degree Programmes (2023)
- Annex: Regulations for Pre-registration Nursing Programmes
- ESFA Funding Rules for the assessment of Knowledge, Skills, and Behaviours
- Education Inspection Framework (EIF) to ensure the quality of education

These frameworks collectively ensure the programme meets academic, professional, and funding standards while maintaining the highest quality of education and training.

8. Support for learners:

The following systems are in place to support you to be successful with your studies:

- You will have a Personal Tutor or a Locality Lead to support you throughout the programme.
- You will have an Apprenticeship Partnership Manager (APM) who will be your main contact and will monitor your progress throughout your learning journey.
- We will have regular Tripartite Progress Review (TPR) meetings where you, your employer, and your APM can discuss your progress, any concerns and set SMART targets for successful progression. If needed, a member of the teaching team might join to offer additional guidance. These meetings help to make sure you are on track to finish the programme successfully. You can find more details in the programme and practice learning handbook.
- You will get a programme handbook and an introduction to the programme at the start.
- We will have sessions to prepare you before you go on your first placement each year.
- You will get support from Practice Supervisors, Practice Assessors, and Academic Assessors.
- You will have access to the library resources, including books, journals, and databases- many of which are available in electronic format and support from trained library staff
- You will have access to Blackboard, our Virtual Learning Environment (VLE), which is accessible via PC, laptop, tablet or mobile device
- You can use the MyBNU portal to access all university systems, information, and news, check your attendance, and see your personalised timetable.
- Academic Registry staff will provide you the general guidance on university rules and regulations, exams, and other aspects of course related information.
- You can access central student services for help with academic skills, careers, student finance, accommodation, religious support, disability support, and counselling.
- You can access support from the Bucks Students' Union, including their Advice Centre, which offers free and confidential advice about university processes.

9. Programme monitoring and review:

BNU has several ways to check and improve the quality of teaching and learning in this programme. You'll have chances to share your thoughts on the programme through:

- Formal feedback questionnaires, evaluations and anonymous module 'check-ins'
- Taking part in internal and external surveys
- Programme Committees, where student representatives share your views.
- Informal feedback to the programme leader

Quality and standards on each programme are assured via the following mechanisms:

- An initial event to approve the programme for delivery
- An annual report submitted by the External Examiner following a process of external moderation of work submitted for assessment.
- Regular module performance reviews for all modules delivered.
- The Annual Monitoring process, which is overseen by the University's Quality Assurance Committee.
- Performance Review by the Nursing and Midwifery Council
- Review under the Education Inspection Framework by OFSTED
- Review of compliance activities by Education and Skills Funding Agency -ESFA

10. Internal and external reference points:

Design and development of this programme has been informed by the following internal and external reference points:

- Part 1: Standards framework for nursing and midwifery education (NMC, 2023)
- Part 2: Standards for student supervision and assessment (NMC, 2018, updated 2023)
- Part 3: Standards for pre-registration nursing associate programmes (NMC, 2023)
- The Code: Professional standards of practice and behaviour for nurses, midwives and nursing associates (NMC, 2018)
- Standards of Proficiency for Nursing Associates (NMC, 2018, updated 2024)
- Nursing Associate Apprenticeship Standard (IfATE 2018, updated 2022)
- Foundation degree characteristics statement (QAA, 2020)
- The Frameworks for Higher Education Qualifications (FHEQs) of UK Degree Awarding Bodies (QAA, 2024)
- The BNU Qualifications and Credit Framework
- The BNU Grading Descriptors
- The University Strategy (Thrive 28)

Mapping of Subject Benchmark Statement and any relevant Apprenticeship Standard to Programme Learning Outcomes

Apprenticeship Standard: Nursing Associate (NMC 2018)	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)					
	Benchmark / Standard requirement	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Duty 1	x		x			x					x										
Duty 2																		x	x		
Duty 3		x												x							
Duty 4	x							x							x						
Duty 5	x		x					x			x	x							x		
Duty 6		x	x			X						x		x							
Duty 7						x														x	
Duty 8	x											x					x				
Duty 9																					X
Duty 10																					x

Mapping of Programme Learning Outcomes to Modules

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)					
	Module Code (Core)	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Level 4																					

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Applied Anatomy, Physiology and Fundamental Skills for Nursing Associates	x	x					x					x								
Developing Professional Practice as a Nursing Associate			x			x					x			x		x	x	x	x	
Planning and Delivery of Person-Centred Care	x	x	x			x	x				x	x	x				x		x	
Beginning Clinical Practice as a Nursing Associate	x	x	x			x	x				x	x	x	x		x	x	x	x	
Level 5																				
Developing Skills for Holistic Care	x		x				x				x	x				x				
Promoting Health and Preventing Ill Health		x				x							x			x	x			
Shaping Quality Care: Leadership and Evidence-Based Practice			x								x			x		x				
Developing Competence in Clinical Practice as a Nursing Associate	x	x				x	x				x	x	x	x		x	x	x	x	

Nursing Associate Apprenticeship Mapping

The NMC (2018) Nursing Associate Proficiencies have been mapped to the appropriate module(s) in which they will be taught and to the Programme learning outcomes. Core proficiencies will be covered in several modules, in Year (part) 1+2. Mapping includes NMC (2018) Annexe A – Communication and relationship management skill are incorporated in all modules and Annexe B – Procedures to be performed by the Nursing Associate. The module and programme content has also been mapped against the IFATE (2018) Standards for Nursing Associates and BNU Graduate attributes.

YEAR 1				
Module Title	Programme Learning Outcome	BNU Graduate attributes	NMC (2018) NA Proficiencies	IFATE (2018) - Knowledge, Skills, and Behaviours (KSBs)
Applied Anatomy, Physiology and Fundamental Skills for Nursing Associates	K1, K2, C2, P2	<ul style="list-style-type: none"> Leadership and Self Development Social and ethical awareness and responsibility Knowledge and its application 	1.1,1.2,1.3,1.5,1.7,1.9,1.10,1.13, 1.14; 1.17; 3.1; 3.2; 3.4; 3.6; 3.7;3.8,3.9; 3.10,3.11; 3.12, 3.15, 3.16, 3.17,3.18,3.20, 3.21,3.22, 4.1, 4.3, 4.4; 4.5, 4.6, 5.1, 5.3, 5.4, 5.7, 5.8; A1; A4; B1; B2; B3; B4; B5; B6; B7; B8; B9; B10	Duty: 2
				S5 S7 S9, S10, S11
				B1 B2 B3

Developing Professional Practice as a Nursing Associate	K3, C1, P1, P4, T1, T2, T3, T4	<ul style="list-style-type: none"> • Leadership and Self Development • Social and ethical awareness and responsibility • Knowledge and its application • Creativity 	1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7, 1.8;1.9; 1.10; 1.11; 1.12; 1.14; 1.15,1.16,1.17 3.4, 33.23,.5, 3.6, 3.7,3.8, 3.15,3.16,3.17.3.18, 3.20; 3.21, 3.22, 3.24; 4.1, 4.2,4.3,4.4,4.5,4.6, 4.8,4.9,5.1,5.3,5.4, 5.6; 6.6 A1, A2, A3; A4	Duty 1, 2 and 9
				K1 K2 K3 K4 K5, K6 K7 K8, K42, K43
				S1 S2 S3 S4 S5 S6, S5 S7 S8 S9 S10 S11 S12, S43 S44
Planning and Delivery of Person-Centred Care	K1, K2, K3, C1, C2, P1, P2, P3, T2, T4	<ul style="list-style-type: none"> • Leadership and Self Development • Social and ethical awareness and responsibility • Knowledge and its application • Creativity 	1.1; 1.2; 1.3; 1.7;1.8, 1.9; 1.10; 1.11, 1.12; 1.13, 1.14; 1.15; 1.16, 1.17; 2.1, 2.2; 2.4; 2.6; 2.8; 2.9; 3.1; 3.2; 3.3; 3.4; 3.5; 3.6, 3.7; 3.8; 3.9; 3.10; 3.11; 3.12; 3.13; 3.14; 3.15; 3.16; 3.17; 3.18; 3.19; 3.20; 3.21; 3.22; 3.23; 3.24; 4.1; 4.3, 4.5, 4.6, 4.8, 5.1; 5.3; 5.4; 5.6; 5.7, 5.8, 5.9, 6.1; 6.2; 6.3; 6.4, 6.5; 6.6 A1; A2; A3; A4 B1; B2; B3; B4; B5; B6; B7; B8; B9; B10	Duty:1, 2, 3, 4, 5, 6, 7, 8, 9
				K1 K2 K3 K4 K5, K6 K7 K8, K9 K10 K11 K12 K13 K14, K15 K16 K17 K18 K19 S5 S21 S22 S23 S24 S25 S26 S27 S28 S29 S30 S31 S32 S33 S34 S35 S36 S38 S39 S40 S43 S44
				B1 B2 B3
Beginning Clinical Practice as a	K1, K2, K3, C1, C2, P1,		1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.8; 1.9; 1.10; 1.11;	Duty: 1, 2, 3, 4, 5, 6, 7, 8, 9. 10

Nursing Associate <i>Practice module</i>	P2, P3, P4, T1, T2, T3, T4	<ul style="list-style-type: none"> • Leadership and Self Development • Social and ethical awareness and responsibility • Knowledge and its application • Creativity 	1.12; 1.13; 1.14; 1.15; 1.16; 1.17; 2.1; 2.2; 3.1; 3.2; 3.3; 3.4; 3.5; 3.6; 3.7; 3.8; 3.9; 3.10; 3.11; 3.12; 3.13;3.15; 3.16, 3.17, 3.18; 3.19; 3.20, 3.21; 3.22, 3.23; 3.24; 4.1; 4.2; 4.3, 4.4, 4.5; 4.8; 4.9; 5.1; 5.3; 5.4; 5.5, 5.6; 5.8; 6.1; 6.2; 6.3; 6.4; 6.6 A1; A2; A3; A4 B1; B2; B3; B4; B5; B6; B7; B8; B9; B10	K1 K2 K3 K4 K5 K6 K7 K8 K9 K10 K11 K12 K13 K14 K15 K16 K17 K18 K19 K20 K21 K22 K23 K24 K25 K26 K27 K28 K29 K30 K31 K32 K33 K34 K35 K36 K37 K38 K39 K40 K41 K42 K43
				S1 S2 S3 S4 S5 S6 S7 S8 S9 S10 S11 S12 S13 S14 S15 S16 S17 S18 S19 S20 S21 S22 S23 S24 S25 S26 S27 S28 S29 S30 S31 S32 S33 S34 S35 S36 S37 S38 S39 S40 S41 S42 S43 S44
				B1, B2, B3

YEAR 2				
Module Title	Programme Learning Outcome	BNU Graduate attributes	NMC (2018) NA Proficiencies	IFATE (2018) - Knowledge, Skills, and Behaviours (KSBs)
Developing Skills for Holistic Care	K1, K3, C2, P1, P2, T1	<ul style="list-style-type: none"> • Leadership and Self Development • Social and ethical awareness and responsibility • Knowledge and its application • Creativity 	3.1,3.9, 3.10, 3.11, 3.12, 3.18, 5.4	Duty 1, 2, 4, 5, 8
				K7 K17, K22, K23, K24 K24 K27, K28 K29 K30 K32
				S21, S26, S27, S28, S30, S36
				B1, B2, B3
				Duty 2,3

Promoting Health and Preventing Ill Health	K2, C1, P3, T1,T2	<ul style="list-style-type: none"> • Leadership and Self Development • Social and ethical awareness and responsibility • Knowledge and its application • Creativity 	2.2,2.4, 2.5, 2.6, 2.7, 3.19, 6.2	K3 K9 K10 K11, K12, K13 K14 K21, K37 K43 S13, S14, S15, S16 S17
Shaping Quality Care: Leadership and Evidence-Based Practice	K3,P1, P4, T1,	<ul style="list-style-type: none"> • Leadership and Self Development • Social and ethical awareness and responsibility • Knowledge and its application • Creativity 	1.7, 2.3, 5.1 5.2	Duty 1,2,6,7,9,10
				K1, K2, K3, K4, K5, K6, K7, K10, K19, K26, K30, K31, K32, K34, K35, K41
				S1 S3, S4, S5, S6, S7, S8, S11 S19, S20, S22, S31 S32 S33, S34, S35, S37, S40 S42
				B1, B2, B3
Developing Competence in Clinical Practice as a Nursing Associate <i>Practice module</i>	K1, K2, K3, C1, C2, P1, P2, P3, P4, T1, T2, T3, T4	<ul style="list-style-type: none"> • Leadership and Self Development • Social and ethical awareness and responsibility • Knowledge and its application • Creativity 	1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.8; 1.9; 1.10; 1.11; 1.12; 1.13; 1.14; 1.15; 1.16; 1.17; 2.1; 2.2; 3.1; 3.2; 3.3; 3.4; 3.5; 3.6; 3.7; 3.8; 3.9; 3.10; 3.11; 3.12; 3.13;3.15; 3.16, 3.17, 3.18; 3.19; 3.20, 3.21; 3.22, 3.23; 3.24; 4.1; 4.2; 4.3, 4.4, 4.5; 4.8; 4.9; 5.1; 5.3; 5.4; 5.5, 5.6; 5.8; 6.1; 6.2; 6.3; 6.4; 6.6	Duty: 1, 2, 3, 4, 5, 6, 7, 8, 9. 10
				K1 K2 K3 K4 K5 K6 K7 K8 K9 K10 K11 K12 K13 K14 K15 K16 K17 K18 K19 S18 S19 K20 K21 K22 K23 K24 K25 K26 K27 K28 K29 K30 K31 K32 K33 K34 K35 K36 K37 K38 K39 K40 K41 K42 K43
				S1 S2 S3 S4 S5 S6 S7 S8 S9 S10 S11 S12 S13 S14 S15 S16 S17 S18 S19 S20 S21 S22 S23 S24 S25 S26 S27 S28 S29 S30 S31 S32 S33 S34 S35 S36 S37 S38 S39 S40 S41 S42 S43 S44 B1 B2 B3

			A1; A2; A3; A4 B1; B2; B3; B4; B5; B6; B7; B8; B9; B10	B1, B2, B3
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